# English Leaders

Book 6 Worksheets







# The Sleeping Giant

# Worksheet

Negative: \_

### 1. Circle the correct answers.

- A. I think it (will / is going to) snow tomorrow.
- B. We (are visiting / will visit) our grandparents this weekend.
- C. Don't worry, I (will / am going to) explain the homework to you.
- D. She (is baking / will bake) some biscuits this afternoon. She already has the ingredients.
- E. They (will travel / are travelling) to Spain next Friday. The tickets are ready.
- F. My brother (will / is going to) buy a new phone. He has saved the money.
- G. Look at those clouds! It (will / is going to) rain.

A. I'm going to start a new hobby next month.

- H. We (are meeting / will meet) the new teacher tomorrow morning.
- I. I (am going to read / will read) more books this year. It's my resolution.
- J. He just called. He (is going to be / will be) late for the meeting.

# 2. Make negative sentences, form questions, and answer them.

	Question:	
	• Answer:	
	B. We're meeting our teacher at 10 a.m. tomorrow.	
	Negative:	
	• Question:	
	• Answer:	
	C. I'll carry those bags for you.	
	Negative:	
	• Question:	
	• Answer:	
3.	. Find the mistakes in the paragraph below, and then rewrite it c	•
	Next weekend, I'm going start a new painting course because I have always war	
	more about art. On Saturday morning, we're meet our teacher at the art studio	
	have already arranged the class, and everyone is eager to participate. I think it i	s going to be
	very enjoyable, and I'm sure I'll makes new friends there. If the weather is perfect	t, we will has a
	short picnic after the lesson, but if it rains, we'll staying inside and talk about our	projects.
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# Riding into the Future

### Worksheet

### 1. Circle the correct answers.

- A. Adam (might / may) likely join the basketball team this year; he's very interested.
- B. The keys (could / might) possibly be in your bag; have you checked carefully?
- C. We (might / may) have a small chance to visit Petra during the holiday.
- D. She (could / may) likely start a new job soon; she has already applied.
- E. They (could / may) possibly arrive late because of the heavy traffic.
- F. My sister (might / may) have a small chance to study abroad next year.
- G. He (might / may) likely play the guitar at the school concert; he's practising a lot.
- H. I (could / might) possibly take part in the art competition; it depends on my schedule.

### 2. Choose the correct answers.

A. He	(must / can't) be very hungry; he hasn't eaten all day.
B. This	(must / can't) be their house; the name is on the door.
C. You	(must / can't) touch the paintings in the museum; it's
forbidden.	
D. She	(must / can't) be the new student; she's carrying a school
map.	
E. That	(must / can't) be the right answer; it makes no sense at all.
F. They	_ (must / can't) be at the library now; I saw them in the yard
a few minutes ago.	

# 3. Find the mistakes in the paragraph below, and then rewrite it correctly.

This afternoon, Sarah may goes to the park because the weather is nice, but she might staying home if she feels tired. Her brother could joins her, but he is not sure yet. At the park, they can't be careful when crossing the road. They must play in the street because it is dangerous. If you see them with footballs, they can't be getting ready for a game. If they are sitting quietly, that must be them playing; they are just resting.

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# The Door Behind the Wall

Worksheet

### 1. Circle the correct answers.

- A. If you heat ice, it (melts / will melt).
- B. If we finish our homework early, we (watch / will watch) a film.
- C. If people don't water plants, the plants (die / will die).
- D. If it's sunny tomorrow, we (go / will go) for a picnic.
- E. If you touch fire, it (burns / will burn) your hand.
- F. If my brother studies hard, he (gets / will get) good marks.
- G. If the computer crashes, we (lose / will lose) all the data.
- H. If I'm late to school, the teacher (is / will be) angry.
- I. If you mix blue and yellow, you (get / will get) green.
- J. If they invite us, we (accept / will accept) the invitation.

### 2. Circle the correct answers.

- A. If I (was / were) taller, I would play basketball.
- B. If she (had / has) more money, she would buy a new laptop.
- C. If we lived in Italy, we (eat / would eat) pizza every day.
- D. If he (studied / studies) harder, he would pass the exam.
- E. If they (were / are) famous, people would recognise them everywhere.
- F. If I (knew / know) her phone number, I would call her.
- G. If my friends travelled to Japan, they (bring / would bring) back souvenirs.
- H. If it (snowed / snows) in summer, we would be very surprised.

# 3. Find the mistakes in the paragraph below, and then rewrite it correctly.

I have visit Paris twice, and I have already take many photos of the Eiffel Tower. Despite her
lifelong desire, my friend have never taken a trip overseas. We has talked about travelling
together, but we have decided not yet. This week, we have being studying for our English exam
every afternoon, and we have been read many practice texts. We are worn out, but we has learning
a lot. Our teacher has also giving us extra homework, and we have be working on it for hours. It
hasn't been easy, but we have made positive progress.

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# **Pioneers with Paws**

# Workshee

### 1. Circle the correct answers.

- A. Letters (is delivered / are delivered) to this address daily.
- B. The lights (was turned off / were turned off) after the concert yesterday.
- C. The classroom (is tidied / are tidied) before each lesson.
- D. That film (was directed / were directed) in 2005.
- E. Books (is kept / are kept) on the shelf in order.
- F. The windows (was broken / were broken) during the storm last week.
- G. The prize (was won / were won) by Ethan last year.
- H. The homework (is marked / are marked) by the teacher on Fridays.
- I. All the books (was returned / were returned) to the shelf this morning.

2.	<b>Rewrite</b>	the	following	sentences	in the	passive	voice.
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J. Those chairs (is arranged / are arranged) e	every morning.
2. Rewrite the following sentences in the p	oassive voice.
A. The manager writes the reports every week	, 
B. The children watered the plants yesterday.	
C. The company sells hundreds of phones eve	ry month.
D. The workers painted the house last summe	r.
E. The teacher explains the lesson clearly.	
Rewrite the following sentences in the c	active voice.
A. The books are read by the students every day.	
B. The meeting was organised by the manager ye	esterday.
C. Dinner is cooked by the chef in the evening.	
D. The song was sung by the choir at the concert.	
F. The classroom is cleaned but he ignitor every m	orning



# The Power of Rest

# Worksheet

### 1. Circle the correct answers.

- A. My friends (have travelled / has travelled) to Japan twice.
- B. The children (have been playing / has been playing) outside since lunchtime.
- C. She (have been / has been) to the zoo three times.
- D. It (has been raining / have been raining) all day.
- E. I (have read / has read) this book many times.
- F. You (have been talking / has been talking) on the phone for ages!
- J. You (have never tried / has never tried) this dessert, right?
- H. My sister (have been cooking / has been cooking) dinner for the last hour.
- I. I (has been learning / have been learning) the piano this term.
- J. It (has rained / have rained) a lot this week.

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2. Make negative sentences,	form questions, and (	answer them.
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# 3. Find the mistakes in the paragraph below, and then rewrite it correctly.

I have visit Paris twice, and I have already take many photos of the Eiffel Tower. Despite her lifelong desire, my friend have never taken a trip overseas. We has talked about travelling together, but we have decided not yet. This week, we have being studying for our English exam every afternoon, and we have been read many practice texts. We are worn out, but we has learnt a lot. Our teacher has also giving us extra homework, and we have be working on it for hours. It hasn't been easy, but we have made positive progress.



# Living with Machines

# Worksheet

1.

ewrite each sentence twice: once using "before," once using "after."	
She had finished her homework. She went to bed.	
Before:	
After:	
They had eaten dinner. They watched television.	
Before:	
After:	
He had locked the door. He left the house.	
Before:	
After:	
We had arrived at the station. The train left.	
Before:	
After:	
I had washed the dishes. I went out with my friends.	
Before:	
After:	
ewrite the following sentences using the if clause, type three.	
I didn't study for the exam. I failed it.	
She forgot her umbrella. She got wet.	
They didn't leave on time. They missed the train.	
We didn't save the document. We lost our work.	
He didn't call his friend. She didn't know about the meeting.	
I didn't wear my jacket. I caught a cold.	



# Voices from the Dust

# Worksheet

### 1. Circle the correct answers.

- A. The documents (is being printed / are being printed) this minute.
- B. The street (was being cleaned / were being cleaned) when I passed by.
- C. The emails (was being typed / were being typed) yesterday at 8 a.m.
- D. The living room (is being vacuumed / are being vacuumed) at the moment.
- E. The dinner (was being served / were being served) when the guests arrived.
- F. The students (is being taught / are being taught) a new topic.
- G. The children (was being watched / were being watched) by the babysitter.
- H. The emails (is being checked / are being checked) by the assistant.
- I. A new song (was being recorded / were being recorded) in the studio yesterday.
- J. The baby (is being carried / are being carried) carefully.

# 2. Rewrite the following sentences in the passive voice.

- A. The workers are painting the bridge right now. B. The students were writing essays when the bell rang. C. The gardener is watering the flowers in the park. D. The children were cleaning the classroom yesterday afternoon. E. The chef is preparing sandwiches for the guests. 3. Rewrite the following sentences in the active voice. A. The walls are being decorated by the artists.
  - B. The exam was being checked by the teacher.
  - C. The windows are being opened by the janitor.
  - D. The story was being read by the librarian.
  - E. The computers are being fixed by the technicians.



# Places Where Nature Rules

# Worksheet

### 1. Circle the correct answers.

- A. I met a teacher (who / which) taught me how to play the guitar.
- B. This is the shop (when / that) sells the best bread in town.
- C. We visited the city (which / where) my grandparents were born.
- D. Do you remember the year (when / that) we moved to this house?
- E. She's the doctor (when / who) treated my little brother last month.
- F. I love these books, (which / that) tell exciting adventure stories.
- G. That's the park (where / when) we played football as children.
- H. He showed me the phone (when / that) he bought yesterday.
- I. She introduced me to a friend (who / where) lives in Canada.
- J. Winter is the season (when / that) it often snows heavily here.

2. Join each pair of	sentences using the re	elative pronoun	in brackets.
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A. That was the sammer. We travelled to spain that sammer. (when)
B. This is the library. I borrowed many books there. (where)
C. I remember the evening. We watched the fireworks that evening. (when)
D. That is the park. We had a picnic there. (where)
E. It was the morning. I met my best friend that morning. (when)
F. This is the museum. We saw the ancient statues there. (where)

3. Find the mistakes in the paragrap	h below, and then rewrite it correctly.
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Find the mistakes in the paragraph below, and then rewrite it correctly.
Last summer, I met a girl which speaks three languages and loves reading. We went to
a library when she usually spends her weekends. It was the day where we first talked
about our favourite books, and we quickly became friends. She showed me a story, that
her teacher had recommended. It was about adventure and travel. Later, she invited me
to her house, when her family welcomed me warmly. It was the summer where I learned
how exciting it can be to share books and stories with someone new.
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# From a Small Village to Global Fame

Worksneet	
1. Choose the corre	
A. Maria	(said / told) she was feeling sick.
B. Ali	(said / told) me that he would call later.
C. We	(said / told) our teacher about the problem.
D. Sam	(said / told) he was very busy.
E. My mother	(said / told) us a bedtime story.
F. The coach	(said / told) the players to practise more.
A. "I am studying Ali said B. "We went to the Sarah said C. "She looks happ My friend told me D. "I have already Ahmed said E. "They are playir Omar said F. "I bought a new	e park yesterday."  by today."  eaten lunch."  ng football here."  v jacket last week."
Rania said H. "This is my new Karim said	
Yesterday, Sarah to homework to do. Lo	les in the paragraph below, and then rewrite it correctly.  Id that she is very tired after school. She also said me that she has a lot of ater, our teacher said that we would have a test next week, and he said us to At home, my brother said that he wants to watch a movie, but my mother is homework first.
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# Life on Social Media

Worksheet

G. It isn't sunny today.

1. Tick (🗸) the sentence that has the same meaning.
A. I used to play football every weekend.
1. I still play football every weekend.
2. I played football every weekend in the past, but not now.
B. He didn't use to drink coffee.
1. He drinks coffee now, but he didn't before.
2. He never drinks coffee.
C. We used to have a dog.
1. We don't have a dog now.
2. We still have the same dog.
D. She used to watch cartoons every morning.
1. She watched cartoons every morning in the past, but not now.
2. She still watches cartoons every morning.
E. I didn't use to like vegetables.
1. I like vegetables now, but I didn't before.
2. I never eat vegetables.
2. Rewrite the following sentences using "wish."
A. I don't know how to swim.
B. We forgot to lock the door last night.
C. She doesn't live near the school.
D. I spoke angrily to my friend yesterday.
E. They aren't at the party now.
F. He lost his phone last week.